

ANDE N. DIAZ

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SUMMARY OF QUALIFICATIONS:

- Author of the book The Harvard College Guide to Careers in Public Service.
- Extensive research, evaluation, writing, and publishing
- Presentation, teaching, and facilitation skills
- Ability to “bridge” multiple constituencies
- Program and project management (over twenty years of experience)
- Counseling and advising (over fifteen years of experience)
- Lifetime commitment to social justice and developing “world citizens”

EDUCATION:

The Fielding Graduate University:

Ph.D. in Human Development anticipated in June 2009.
Dissertation topic: Civic life outcomes in participants of intergroup dialogues.
M.A. degree in Human and Organizational Systems, January 2005

Rutgers, State University of New Jersey: Sociology Department 2000-2001

Harvard Graduate School of Education: Ed.M. degree, 1994

Yale University: B.A. degree - American Studies/Social Sciences, 1984

EDUCATIONAL PROGRAM MANAGEMENT EXPERIENCE:

**Associate Dean &
Director**

Roger Williams University – Intercultural Center
(Bristol, RI 2007-present)

Manage staff of four, budget and facility dedicated to programs and resources to support and challenge intercultural efforts to develop active members of a global society. Direct efforts in five areas: students of color, international students, Spiritual Life program, the LGBTQ community, and a grant based Bridge to Success program with local K12 public education.

Principal

Ande Diaz Educational Consulting. 1994-present

Provide tailored educational services to organizations and individuals. Recent clients included workshops for NERCHE and Swarthmore College as well as long-term contract for civic research and evaluation at Tufts University.
(Visit website: www.andediazconsulting.com for details.)

**Interim
Assistant Director**

Princeton University - Pace Center for Community Service
(Princeton, NJ 2004-2005)

-Create collaborations with community based organizations.
-Developed, implemented, and evaluated trainings.
-Facilitated “Life Choice Conversation Circles” (monthly dialogue space) around issues of impact and social change career choices.

- Assistant Dean** **Princeton University - Office of Dean Undergraduate Students**
(Princeton, NJ 1997-2004)
- Managed the selection and training of 100 residential advisers.
 - Collaborated with faculty and administrators to support student life.
 - Directed co-curricular programs for a 7-week summer academic institute.
 - Advised and mentored first-generation college students and students of color.
 - Created Adviser Reading Packet on Diversity & Civic Engagement.
 - Served as resource regarding educational policy on issues of diversity.
 - Mediated harassment complaints for Ombuds Office.
 - Supported student run “Sustained Dialogue” groups for social justice.
 - Served on task force to support academic excellence for students of color.
 - Served on various Campus Life ad hoc committee and selection committees.
- Assistant Director & Public Service/ Arts Advisor** **Harvard University - Office of Career Services** (Cambridge, MA 1990-97)
Developed programs & resources for students & alumni.
Responsibilities included:
- Conducted 600 individual counseling sessions per year for 7 years.
 - Designed and taught job search workshops and wrote weekly columns.
 - Reviewed funding proposals for grants and fellowships.
 - Co-developed and implemented a national alumni-supported community service fellowship.
 - Organized panels on public service/public policy, media, and arts.
 - Collaborated to develop and sponsor study conferences and symposia.
- Tutor/Advocate** **Concilio Hispano Inc.** (Chelsea, MA 1993) Tutored teen parents on public assistance. Developed programs and resources. Served as client advocate to state agencies regarding day care & financial aid issues.
- Program Evaluator** **Designs for Education** (Concord, MA 1990-91)
Interviewed students and mentors as part of Boston mentoring program. Helped develop and analyze questionnaires and instruments.
- Project Coordinator** **Joseph A. Wetzel Associates, Inc.** (Boston, MA 1988-89)
Developed educational objectives, programs, schedules and budgets for museums. Exhibits and clients included: "Lifestyle Choices" on substance abuse, "Cell Wars: AIDS and the Immune System, Baltimore Children's Museum, and The New Jersey State Aquarium.

CIVICS, VOLUNTEERISM & SELECTED SERVICE WORK:

- Advisory Board Member** **The Democracy Imperative.** National network dedicated to mobilizing higher education to encourage public deliberation and dialogue. 2006-present
- Board Member** **International Advisory Board of the Center for Women’s Intercultural Leadership at Saint Mary’s College.** 2006-present.
- Governance Body** **Faculty Development Team, Fielding Graduate University.** 2005-07
- Council Member** **Harvard Graduate School of Education (HGSE) Alumni Council**
Elected representative for body of 25,000 alumni. Served 2004-08.

- Board Member** **Leadership Trenton.** Helped start up of a civic fellows program designed to cultivate collaborative leaders to strengthen the city. 2001-04
- Board Member** **Sustainable Careers Institute.** Presented workshops for career associations. Helped guide a non-profit devoted to systemic change. 2001-04
- Coordinator** **Association of Yale Alumni Community Service Fellowship Program.** Matched students with non-profit sites for an annual fellowship. 1999-2000
- Board Member** **Cambridge Community Services AMERICORPS Program.** 1995-97
- Member/Mediator** **Harvard College Race Relations Advisory Committee.** 1993-97
- Fundraiser** **Arlington Center for the Arts.** Researched donors. 1993-95
- Interpreter** **Boston Museum of Science** Evaluated visitor experiences. 1989-91

OVERSEAS EXPERIENCE:

- Visiting Educator:** Sponsored by University of New Mexico. Cuba, 2001
Language Student: Centro de Idiomas Intercultura. Costa Rica, 1994
Archaeological Excavator: American School of Classics. Greece, 1989
Seminar Coordinator: Executive Education Inc. Australia, 1983

AWARDS & RESIDENCIES:

- Scholarship Award,** Institute for Social Innovation, Fielding, 2006.
Resident Writer, Nantucket Island School of Design and Arts, 2003.
Resident Writer, Centrum Arts and Creative Education, 2002.

SELECTED CONFERENCE PRESENTATIONS (full listing available upon request):

- Co-presenter with David Schoem. "Learning across difference: Curricular and Co-curricular adventures..." American Association of Colleges and Universities Annual Conference, 2008.
- Presenter. "Lessons on Black Latino Alliances: Learning from the Case Study of Nuyorican Manny Diaz" Harvard Graduate School of Education Alumni of Color Conference, 2007.
- Co-facilitator with Nancy Thomas. "Educating for a More Deliberative Democracy" New England Resource Center for Higher Education workshop, College of the Holy Cross, 2006.
- Co-presenter. "Settling in for the Long Haul: A Longitudinal Study of Civic Outcomes" American Association of Colleges and Universities Annual Conference, 2006.
- Presenter. "Black-Latino Alliances: A Case Study of Manny Diaz" at the "Transformative Learning and Social Justice" symposium, Fielding University 2006.
- Co-presenter. "3D Teaching: Discussion, Dialogue, and Deliberation for Student Learning and Institutional Reform" American Association of Colleges and Universities Annual Conference, 2005.
- Presenter. "Educating world citizens: where the academy falls down rather than "walk in a good way" at the "Splendors of Knowledge" symposium, Fielding University, 2005.

Co-presenter. "Teaching To Transgress: Student & Administrator Collaboration," Annual Sustained Dialogue Convention, Dickinson College, 2004.

Keynote address. "From Margin to Mainstream: Careers in the Common Good for an Interdependent Era," Alfred University, April 2004.

Presenter on Dialogue, at NCORE (National Conference on Race & Ethnicity in Higher Education) May 2003.

Facilitator. "Freedom Faculty: Equipping our Students with Sustainable Careers for the Public Good" at Ramapo College Faculty Resource Center, April 2003.

Presenter. "Sustained Dialogue: Students Claim Conflict Resolution Tool for Campus Use" at Harvard Graduate School of Education Research Conference, February 2003.

Keynote address. "Mainstreaming a New Work Ethic: Vision and Strategies for an Interdependent Era" at the Rensselaer Polytechnic Institute Annual Public Interest Conference and Career Fair, October 2002.

Presenter. "Refuse to Choose: Making a Living AND a Difference," at the Association of Humanist Sociology Annual Conference. November 2001.

Co-presenter at Ethnic Diversity, Teaching and Learning workshop using the Harvard Bok Center's video entitled "Difficult Dialogues: Race and Gender in the Classroom" at the Faculty Development Day at The College of New Jersey. May 2001.

SELECTED ARTICLES, BOOKS, AND PUBLICATIONS (full listing available upon request):

"I Was the One Percenter: Manny Diaz and the Beginnings of a Black-Puerto Rican Coalition" co-authored with S. Lee. Journal of American Ethnic History, July 2007.

"Civic Engagement Assessment: Linking Action to Attitudes" co-authored with D.G. Terkla, L.S. O'Leary, N. Wilson. Assessment Update published by Jossey-Bass May/June 2007.

"Civic Engagement: a study of changes in college" co-authored with N. Wilson, L.S. O'Leary, and D.G. Terkla. Academic Exchange Quarterly, 2007.

"Pain Reduction," Diversity & Social Justice Journal, Fielding University, 2006.

The Harvard College Guide to Careers in Public Service, pp. 296, 2000.

OTHER WRITTEN WORK:

"Educating world citizens: Where the academy falls down rather than "walks in a good way", 2005.

"Transforming Relationships through Sustained Dialogue: An Experience in Conflict Resolution at Princeton University", co-authored with R. Stennet, 2004.

"Community Service-Learning and Student Development: An evaluation of the Harvard Radcliffe Clubs Summer Community Service Fellowship Program," 1997.